



Activities Chart

Listed below are some suggestions for activities and their appropriate age levels.

Activity	k-2	3-4	5-8
Scavenger Hunt in Classroom	x	x	x
Word Search	x	x	x
¿Cuántos hay? Worksheet	x	x	x
Veinte Preguntas		x	x
Que falta	x	x	x

Activities Explanation

Scavenger Hunt-Make a list of things that are and are not in the classroom. For example, if you are a female teacher, you can write both "un maestro" and "una maestra" on your sheet of paper. Students need to walk around the room and see what on the list they can find and put "x's" by what is in the classroom. Obviously they would place an "x" by "una maestra" and there would not be an "x" by "un maestro." You can be tricky by using numbers - writing "tres relojes" when there are only two.

Veinte Preguntas-The teacher decides on an object or person in the room. The students get to ask small questions - not necessarily only yes/no questions. For example, "¿Es azul?" or "¿Cuántos hay en clase?" You may need to write question prompts on the board to foster question asking.

Que Falta- Put a selection of classroom objects on a table. Tell all of the students to look at what is on the table very hard in order to memorize them. Send one child out of the classroom or blind fold him or her. Remove one object from the table. When the student returns, have him or her guess what is missing. He/she can guess right away or ask one question in Spanish as a hint.



Extra Activities

Command Game

Bring in different objects and set them on a table or on the floor. Divide the class into two teams and have them line up on the opposite side of the room. (Make sure there is a clear path!) Yell out commands to the students and have them race to get the classroom object that you call out. Example: Bring me the green paper! (¡Tráeme el papel verde!) The students will run to the table and whoever reaches that object first wins. This will give them a great opportunity to really listen for the words they know! (This can get wild, so be prepared!)

Me voy a la escuela-Have all of the students sit in a circle and one person starts off by saying, "Me voy a la escuela y llevo un _____ (naming a classroom object)", the next student will say "Me voy a la escuela y llevo un (the object the child previously stated) y un _____." Keep going around the circle and have the children keep adding on to the list. It is a great memory game and really fun! If you run out of vocabulary words you can add colors too! You can always have one blue pen and one black one! (All ages)

Flashcards-Using the enclosed pictures, color and cut them out and put them on notecards. On the back write the word in Spanish. You can use these for many things-Play the around the world game rotating pictures and words. You can also divide the class into teams. Give each team tape. Have one team go around the room taping or placing the correct flashcard next to the correct item. Time them doing this. Then hold up each card and have them say the appropriate vocabulary word out loud. If they make a mistake, add 5 seconds onto their times. Do this again with the second team. Whichever team has the best time, wins! (Use the picture side only for the younger children.)